



Bourns College of Engineering

College Annual Meeting

June 10, 2015

Reza Abbaschian

BCOE at a Glance

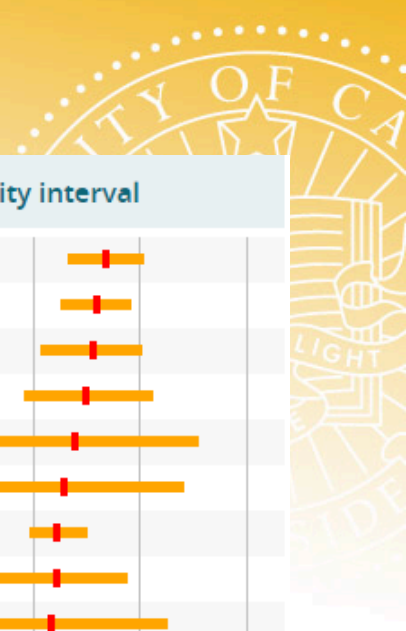
- U.S. News Ranking 71, top one-third among those ranked (39th among public universities)
- Leiden Ranking 8th among 750 international research universities in physical sciences and engineering
- National Research Council Top quartile
- Faculty 96 (goal to increase to 140 by 2020)
- Undergraduate Enrollment 2,364 (projected to increase to 3,000 by 2020)
- Graduate Enrollment 667 (projected increase to 700 PhD and 500 MS by 2020)
- Research Expenditures \$42 million (projected to increase to \$80-100M by 2020)
- IDC generated \$4.1 million (Returned ~ \$1.5M)
- Endowment Support \$36 million
- Endowed Professorships 10
- Philanthropic Gifts ('12) \$3.6 million received
- NAE Member 2
- Fellows of Professional Societies 81
- NSF Career Awards 46 (cumulative)
- Diversity 34 percent URM (2009 Claire Felbinger from ABET for outstanding service to URM)



The CWTS Leiden Ranking 2015 offers key insights into the scientific performance of 750 major universities worldwide. A sophisticated set of bibliometric indicators provides statistics on the scientific impact of universities and on universities' involvement in scientific collaboration.

Rank	University	Country	P	PP(top 10%)	Stability interval
1	Boston Coll		271	26.5%	
2	Stanford Univ		3414	26.0%	
3	Harvard Univ		3397	25.1%	
4	Univ Calif - Santa Barbara		2047	24.6%	
5	MIT		4672	24.3%	
6	Rice Univ		1126	23.8%	
7	Univ Calif - Berkeley		4693	23.8%	
8	Univ Calif - Los Angeles		2419	22.5%	
9	Univ Penn		1442	21.7%	
10	Princeton Univ		2340	21.5%	
11	Northwestern Univ		2571	21.2%	
12	Yale Univ		1278	21.1%	
13	Univ Calif - San Francisco		228	21.0%	
14	Kent State Univ		292	20.8%	
15	Univ Chicago		1133	20.6%	
16	Caltech		2999	20.5%	
17	Univ Calif - Riverside		951	20.1%	
18	Univ Colorado - Boulder		1792	19.9%	
19	Emory Univ		505	19.9%	
20	Univ Texas - Southwestern Med Ctr		145	19.8%	
21	Univ Calif - Santa Cruz		699	19.8%	
22	Univ Texas Hlth Sci Ctr - Houston		224	19.7%	
23	Univ Washington - Seattle		1918	19.4%	
24	Univ N Carolina - Chapel Hill		874	19.3%	
25	Weizmann Inst Sci		1050	19.2%	

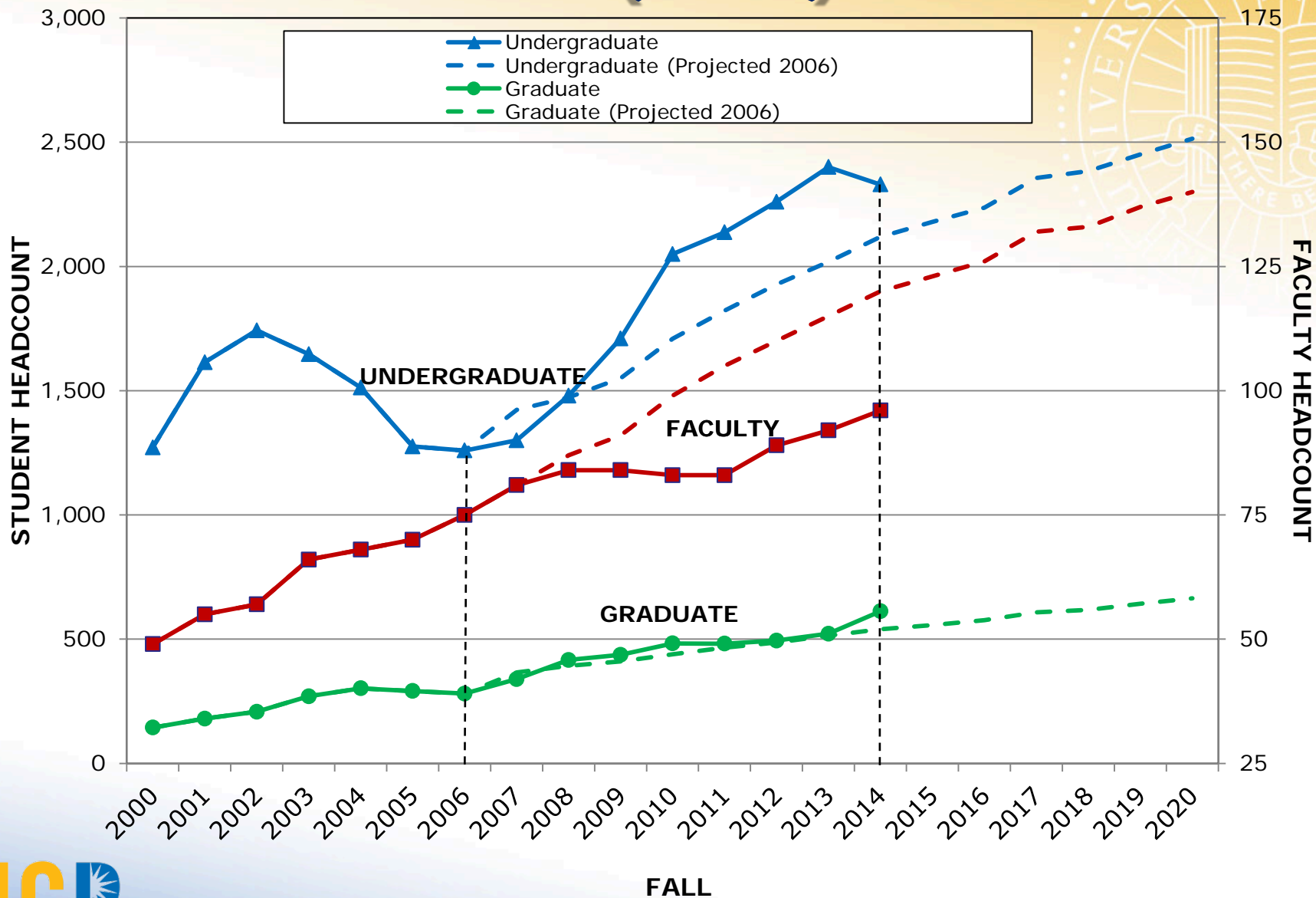
0% 10% 20% 30% 40%



Rank	University	Country	P	PP(top 1%)	Stability interval
1	Stanford Univ		3414	4.0%	
2	Harvard Univ		3397	3.9%	
3	Univ Calif - Santa Barbara		2047	3.9%	
4	Rice Univ		1126	3.8%	
5	VU Univ Amsterdam		338	3.6%	
6	Univ Calif - San Francisco		228	3.5%	
7	MIT		4672	3.4%	
8	Univ Calif - Riverside		951	3.3%	
9	Kent State Univ		292	3.3%	
10	Univ Calif - Berkeley		4693	3.2%	
11	Univ Québec Montréal		150	3.2%	
12	Caltech		2999	3.1%	
13	Univ Calif - Los Angeles		2419	3.1%	
14	Emory Univ		505	3.0%	
15	Northwestern Univ		2571	3.0%	
16	Boston Coll		271	3.0%	
17	Yale Univ		1278	2.9%	
18	Princeton Univ		2340	2.9%	
19	Univ Amsterdam		728	2.7%	
20	Case Western Reserve Univ		767	2.6%	
21	W Virginia Univ		480	2.6%	
22	Virginia Commonwealth Univ		438	2.6%	
23	NYU		848	2.5%	
24	Univ Colorado - Boulder		1792	2.5%	
25	Ewha Womans Univ		597	2.5%	



BCOE Planned (2006) Vs. Actual



BCOE vs UC vs Top 25

UC Campuses	Rank	#Fac	Degrees Awarded			Degree Per Faculty			Enrollment			S/F Ratios			GS Fraction (%)	
			B.S.	M.S.	Ph.D	B.S.	M.S.	Ph.D	UG	M.S.	Ph.D	UG	M.S.	Ph.D	Dom	URM
UC Berkeley	3	247	1,079	436	243	4.4	1.8	1.0	4,019	399	1,537	16.3	1.6	6.2	61.9%	9.6%
UC Davis	31	198	600	218	132	3.0	1.1	0.7	3,503	383	747	17.7	1.9	3.8	61.8%	8.2%
UC Irvine	38	115	539	259	92	4.7	2.3	0.8	3,235	339	465	28.1	2.9	4.0	DNR	DNR
UC Los Angeles	16	155	682	545	160	4.4	3.5	1.0	3,158	914	940	20.4	5.9	6.1	49.8%	11.5%
UC Riverside	69	91	305	67	58	3.4	0.7	0.6	2,400	134	460	26.4	1.5	5.1	49.0%	21.0%
UC San Diego	14	194	1,057	419	144	5.4	2.2	0.7	6,503	691	1,024	33.5	3.6	5.3	50.8%	9.7%
UC Santa Barbara	19	124	290	124	101	2.3	1.0	0.8	1,347	178	587	10.9	1.4	4.7	55.2%	5.4%
UC Santa Cruz	81	78	321	44	31	4.1	0.6	0.4	1,788	86	302	22.9	1.1	3.9	71.6%	10.4%
UC Totals		1,202	4873	2112	961				25,953	3,124	6,062					
Average	34	150	609	264	120	4.0	1.6	0.8	3,244	391	758	21.6	2.6	5.0	51.0%	8.4%

Top 25 Public (Non-UC)	Rank	#Fac	Degrees Awarded			Degree Per Faculty			Enrollment			S/F Ratios			GS Fraction (%)	
			B.S.	M.S.	Ph.D	B.S.	M.S.	Ph.D	UG	M.S.	Ph.D	UG	M.S.	Ph.D	Dom	URM
Georgia Tech	6	436	1,823	1,051	313	4.2	2.4	0.7	9,278	1,766	2,138	21.3	4.1	4.9	54.5%	11.9%
Illinois	6	406	1,604	583	282	4.0	1.4	0.7	8,186	1,421	1,733	20.2	3.5	4.3	37.0%	8.3%
Purdue	8	307	1,405	510	232	4.6	1.7	0.8	7,742	1,383	1,702	25.2	4.5	5.5	45.3%	9.8%
Michigan	8	381	1,299	1,115	245	3.4	2.9	0.6	5,923	1,642	1,538	15.5	4.3	4.0	46.5%	11.2%
Texas	10	277	1,100	392	231	4.0	1.4	0.8	5,611	747	1,413	20.3	2.7	5.1	50.0%	10.9%
Texas A&M	11	328	1,394	566	285	4.3	1.7	0.9	8,390	1,544	1,522	25.6	4.7	4.6	35.3%	17.3%
Wisconsin	17	186	692	401	101	3.7	2.2	0.5	4,347	749	906	23.4	4.0	4.9	49.6%	9.4%
Virginia Tech	21	317	1,331	456	213	4.2	1.4	0.7	7,177	848	1,345	22.6	2.7	4.2	56.5%	8.3%
Maryland	22	208	832	521	130	4.0	2.5	0.6	3,834	1,040	882	18.4	5.0	4.2	54.6%	17.8%
Penn State	25	353	1,653	386	183	4.7	1.1	0.5	10,201	556	1,163	28.9	1.6	3.3	38.3%	7.4%
Average	13	320	1,313	598	222	4.1	1.9	0.7	7,069	1,170	1,434	22.1	3.7	4.5	46.8%	11.5%
Average (including UC)		280	1,160	536	205	4.1	1.9	0.7	6,123	991	1,316	21.6	3.5	4.8	48.3%	11.1%

Retreat Goals

- Engage faculty and staff in Strategic Planning
- Reassess our vision and update if necessary
- Identify & commit to the overall strategy to achieve our vision
- Develop and implement a plan supporting our strategy with achievable goals & milestones

Retreat 2015



And our biggest news item...

We broke our faculty population! Broke it in the sense that we are now over 100 faculty strong!



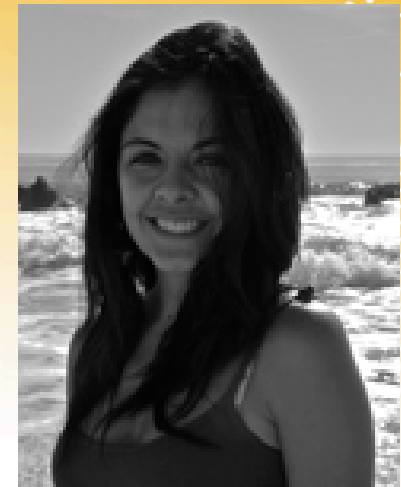




Kelly Barsanti
CEE/CE-CERT
Assistant Professor



Jiasi (Jessie) Chen
CSE
Assistant Professor



Monica Martinez Ortiz
CSE
Assistant Professor



Shaolei Ren
ECE/CEN
Assistant Professor



Zhijia Zhao
CSE
Assistant Professor



P. Alex Greaney
ME/MSE
Assistant Professor



Richard B. Wilson
ME/MSE
Assistant Professor



Daniel Wong
ECE/CEN
Assistant Professor

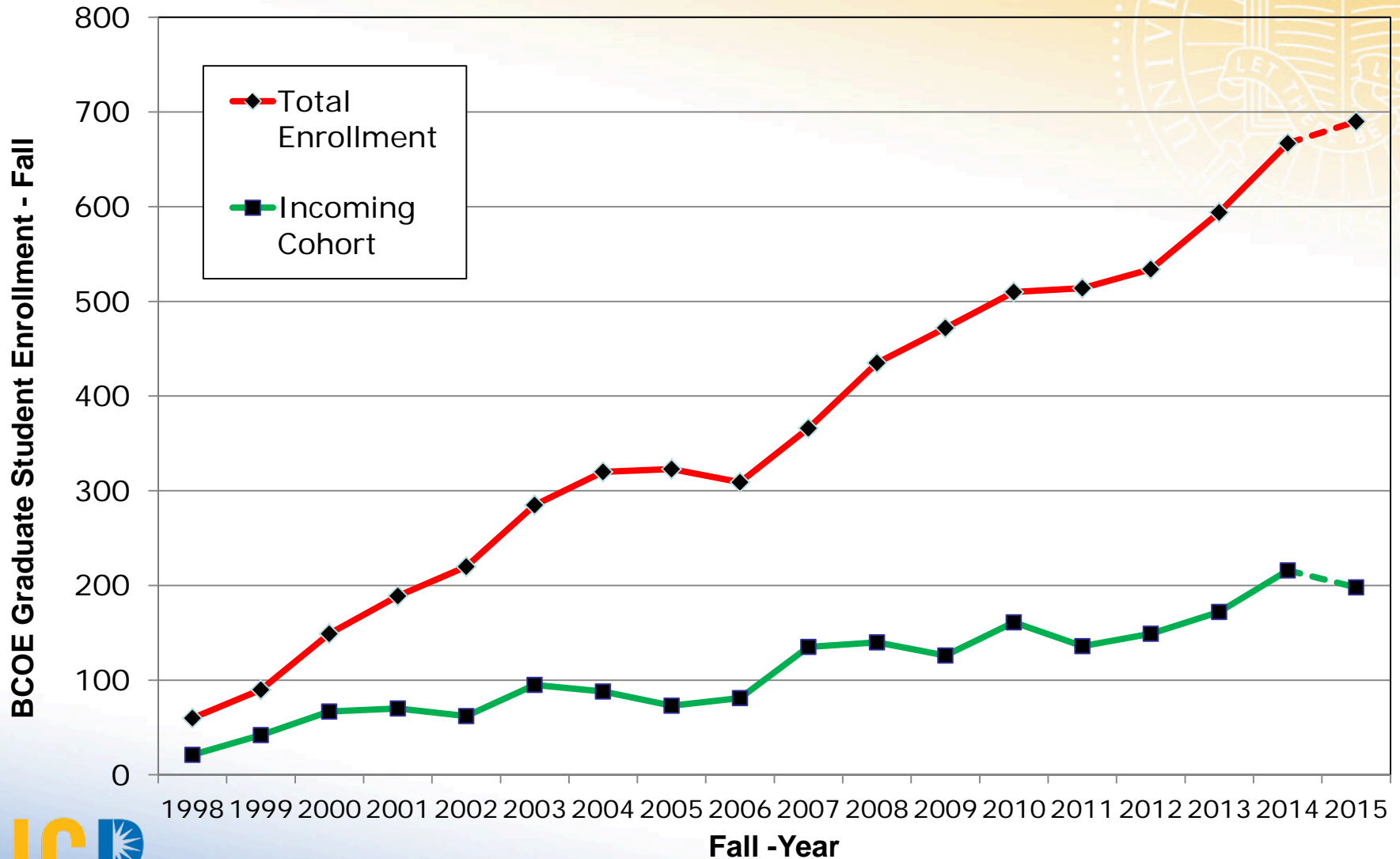
Pending Hires:
2 or 21/2 BIEN (Full)
1 CSE (Full)
1 Continuing ME/CEE

9 positions was authorized initially



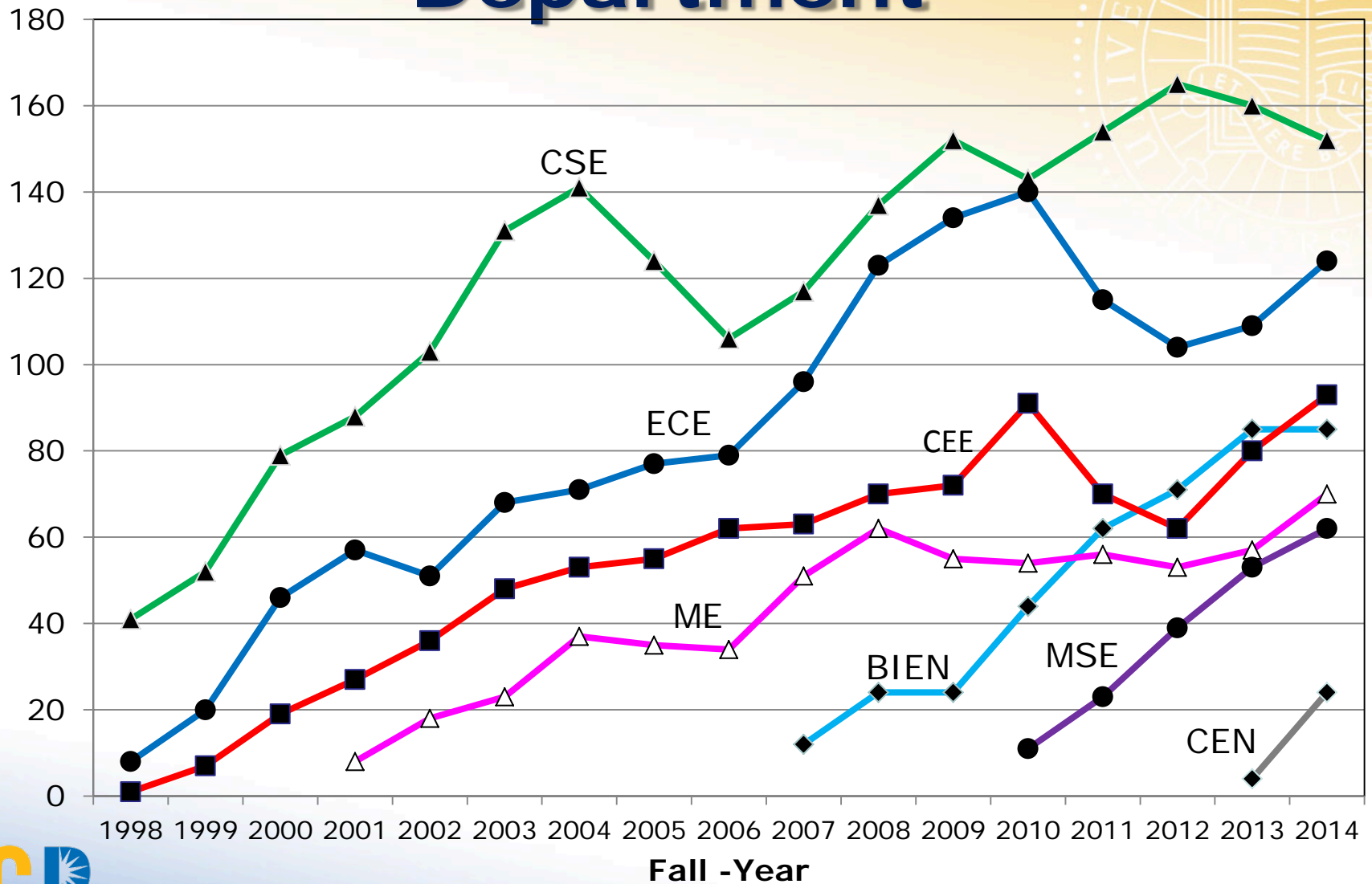
GRADUATE EDUCATION

Graduate Student Enrollment

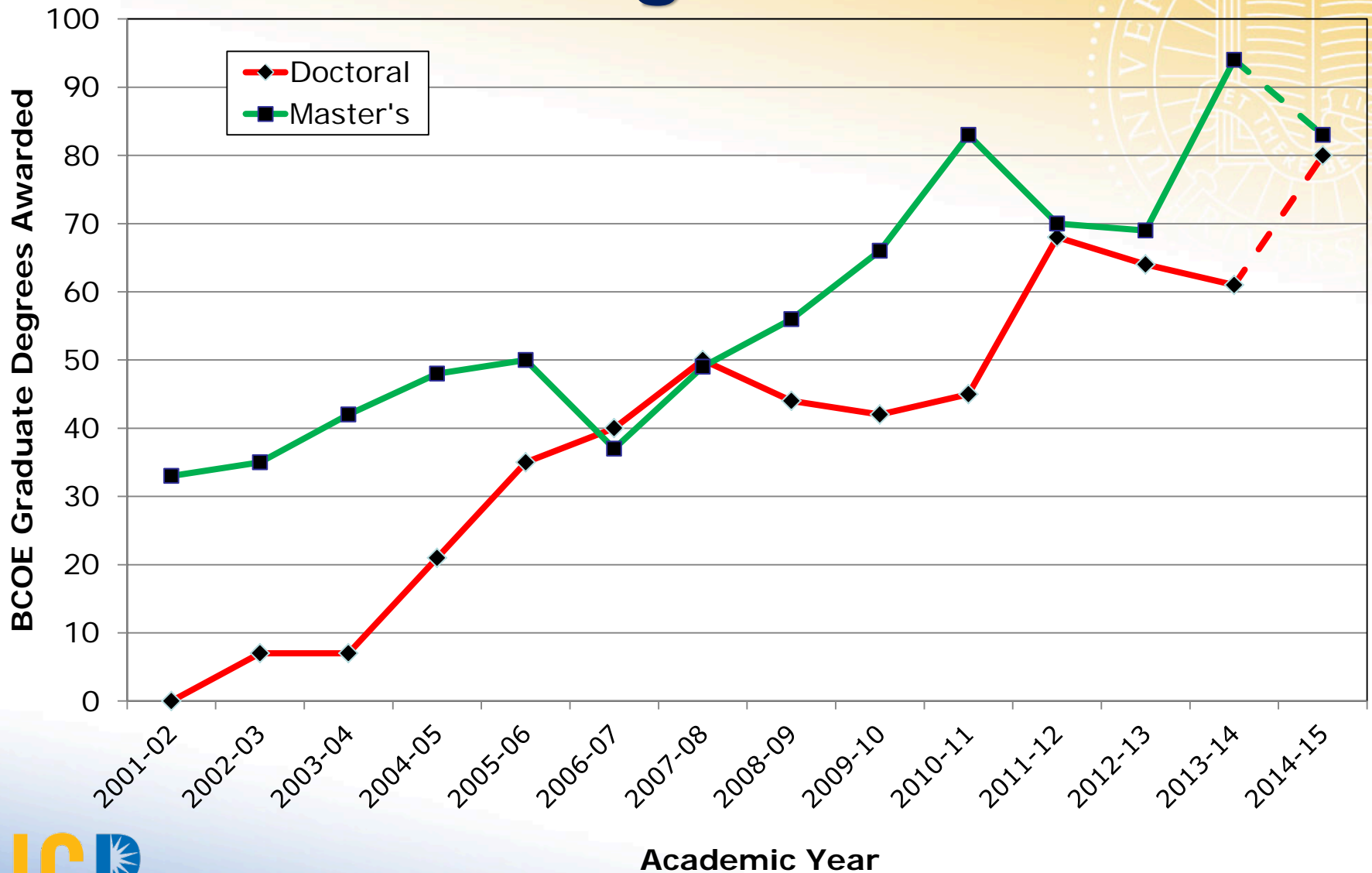


Total Graduate Students by Department

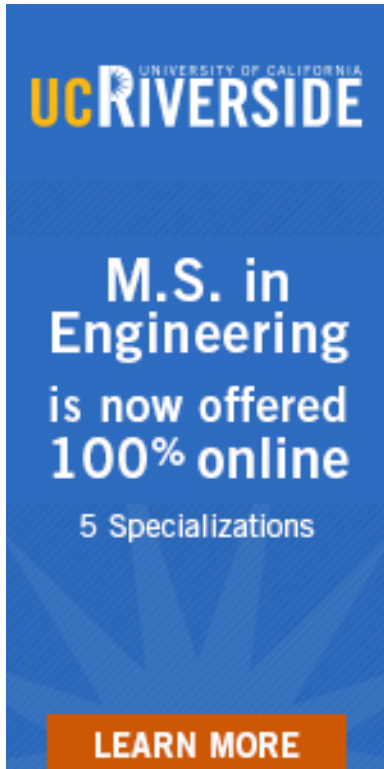
BCOE Graduate Student Enrollment - Fall



Graduate Degrees Awarded



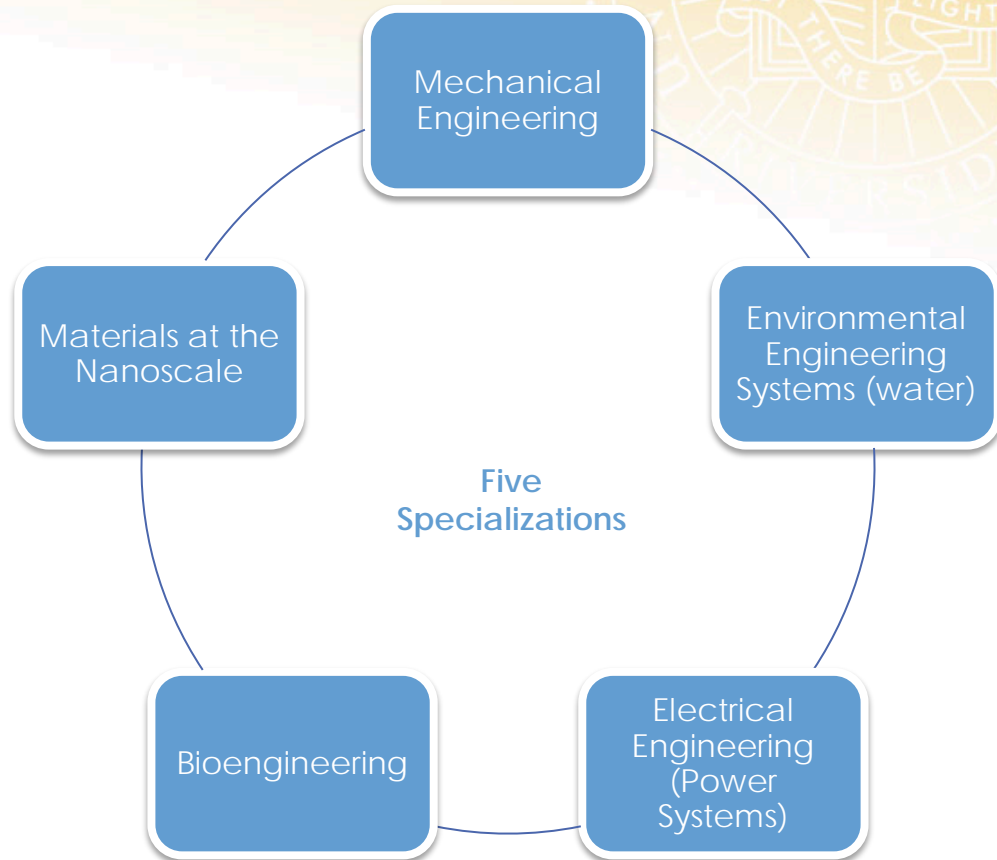
Master's On-Line



- A self-supporting program, which has been set up for highly qualified employed engineers who, for professional and personal reasons, are not able to attend traditional M.S. programs, yet are interested in obtaining the latest knowledge base of engineering and technology related to their area of work.
- Program discussions initiated in 2008, with a proposal submitted in 2009. Final approval by President Yudoff in 2012.
- We started the program with a specialization drawn from Bioengineering in 2013, and will expand to 10 specializations in five years.
- MSOL program is unique amongst the competing online programs since it offers an effective and well-balanced blend of professional core engineering management and specialization courses.

'Transforming Engineers Into Leaders'

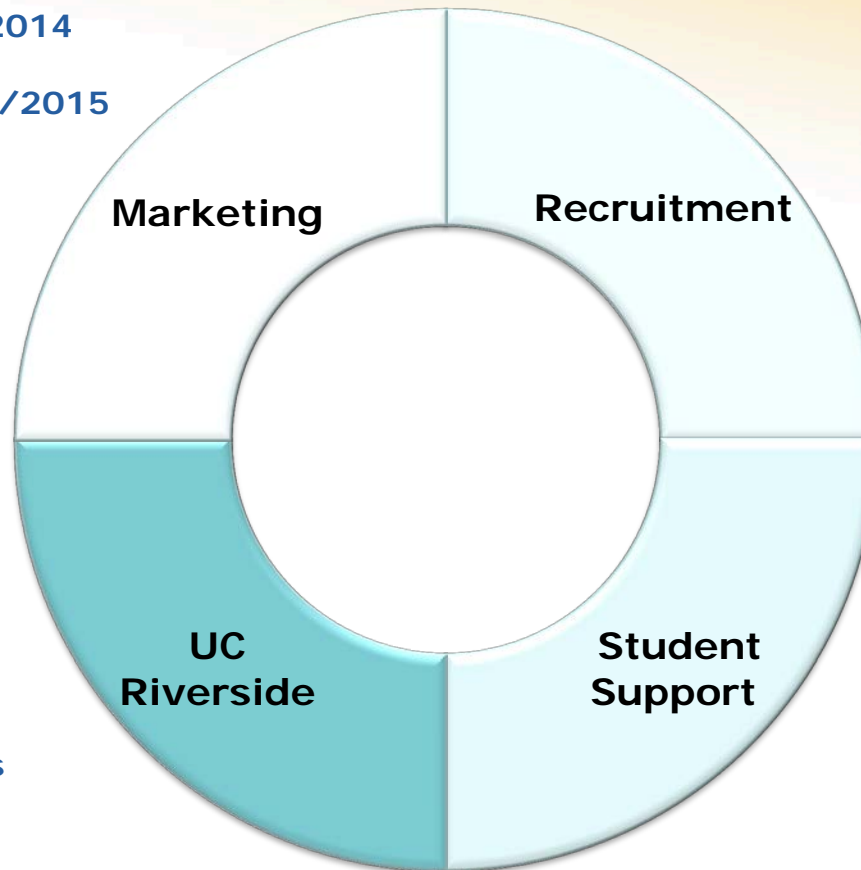
- The online Master of Science in Engineering is a comprehensive engineering program that encompasses both leadership strategy and technical skills.
- **36 total credits:**
 - 16 credits of core courses
 - 16 credits of specialization courses
 - 4 credits of a capstone course



Pearson Partnership

Marketing, Recruitment and Student Support

- Approved 9/12/2014
- 11 member team
- Site Launch 4/20/2015

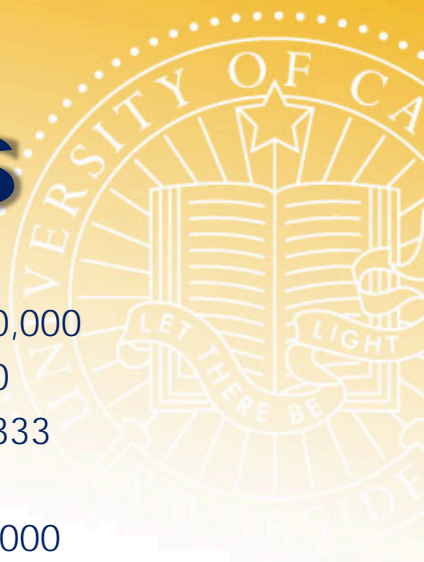


- 926 leads since 4/20/15

- Steering committee meeting to be held fall 2015 to assess results and set goals
 - On-going development and feedback to ensure the highest academic quality

- 1 accepted student for fall 2015 so far with a total goal of 10 (12 weeks to deadline)
- 3 new applications are accepted by the MSOL oversight committee awaiting final processing
 - 11 other student applications have been started and awaiting materials

Costs/Benefits



• Total Tuition/student	\$30,000
• Application fee (US citizens)	\$80
• Cost per course	\$3333
Online-Course Develop/Mgmt Fees	
• Cost to develop 1 st offering of new online course	\$5,000
• Cost to update for each subsequent offering	\$1,000
• Cost to update existing grad course to on-line	\$2,000
• Instructional Services Fee (per student/offering)	\$500
Instructional Support	
• Instructor compensation (per student/offering)	\$400
• .25-FTE TA/Reader costs/offering (on-line enrollment >5)	\$6,027
• .125-FTE TA/Reader costs/offering (on-line enrollment 1-5)	\$3,014

DIRECT DOCTORAL ADMISSION PROGRAM (DDAP)

- Partnership with HBCUs
 - Promising juniors identified by HBCU faculty (GPA>3.3)
 - Students invited to participate in UCR Mentoring Summer Research Internship Program (MSRIP) working with BCOE faculty member
 - Graduate application preparation
 - Research experience
 - Assessment by BCOE faculty member
 - Applies for National GEM Fellowship
 - Student prospect applies to BCOE PhD program (maintain GPA>3.3)
 - Participates in UCR GradEDGE program preceding matriculation
 - Assistance in applying for National Science Foundation Graduate Research Fellowship (NSF GRF) and a National Defense Science and Engineering Graduate Fellowship (NDSEG)
 - Consideration for Graduation Division augmentation fellowships plus regular central fellowship
 - HBCU faculty invitation to serve on dissertation committee
 - Mentorship provided by CUBE (Council for the Advancement of Black Engineers)

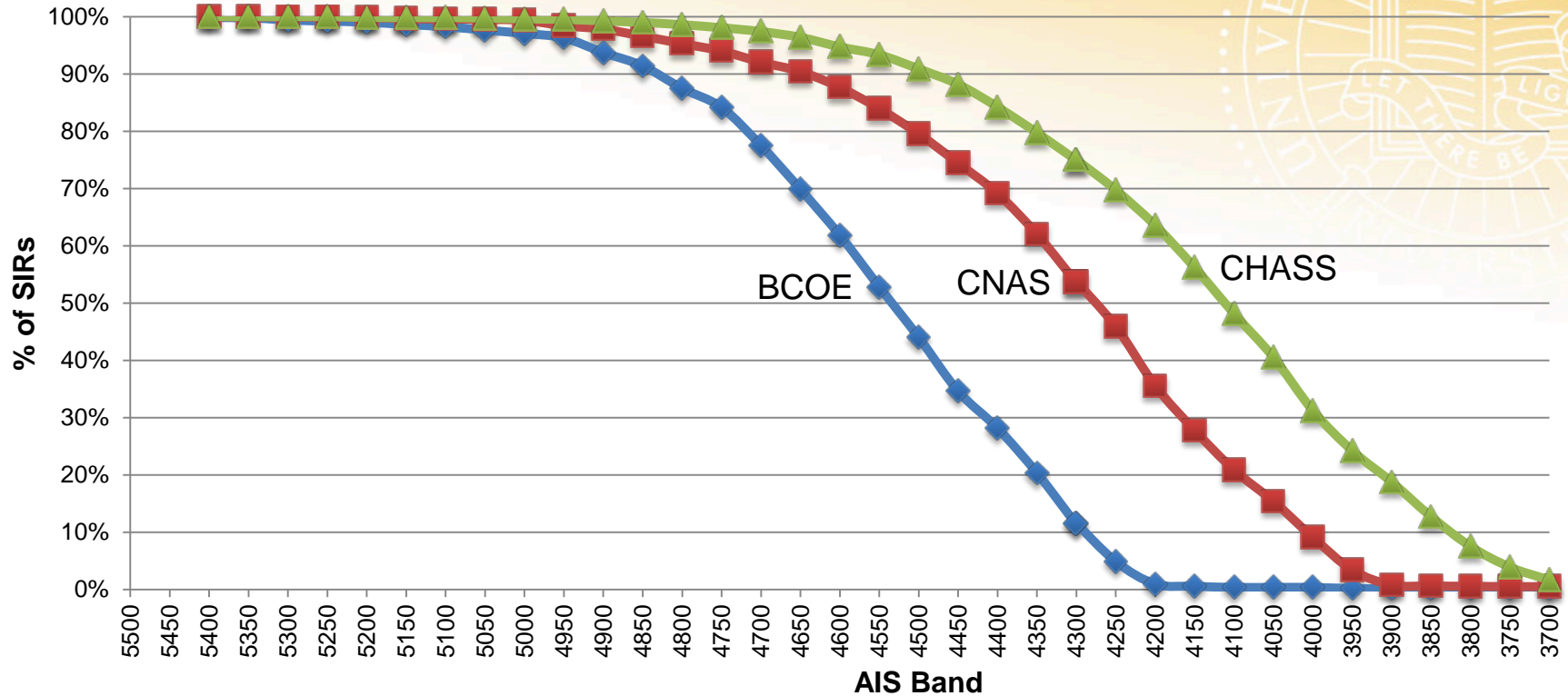
Undergraduate Education



Enrollments

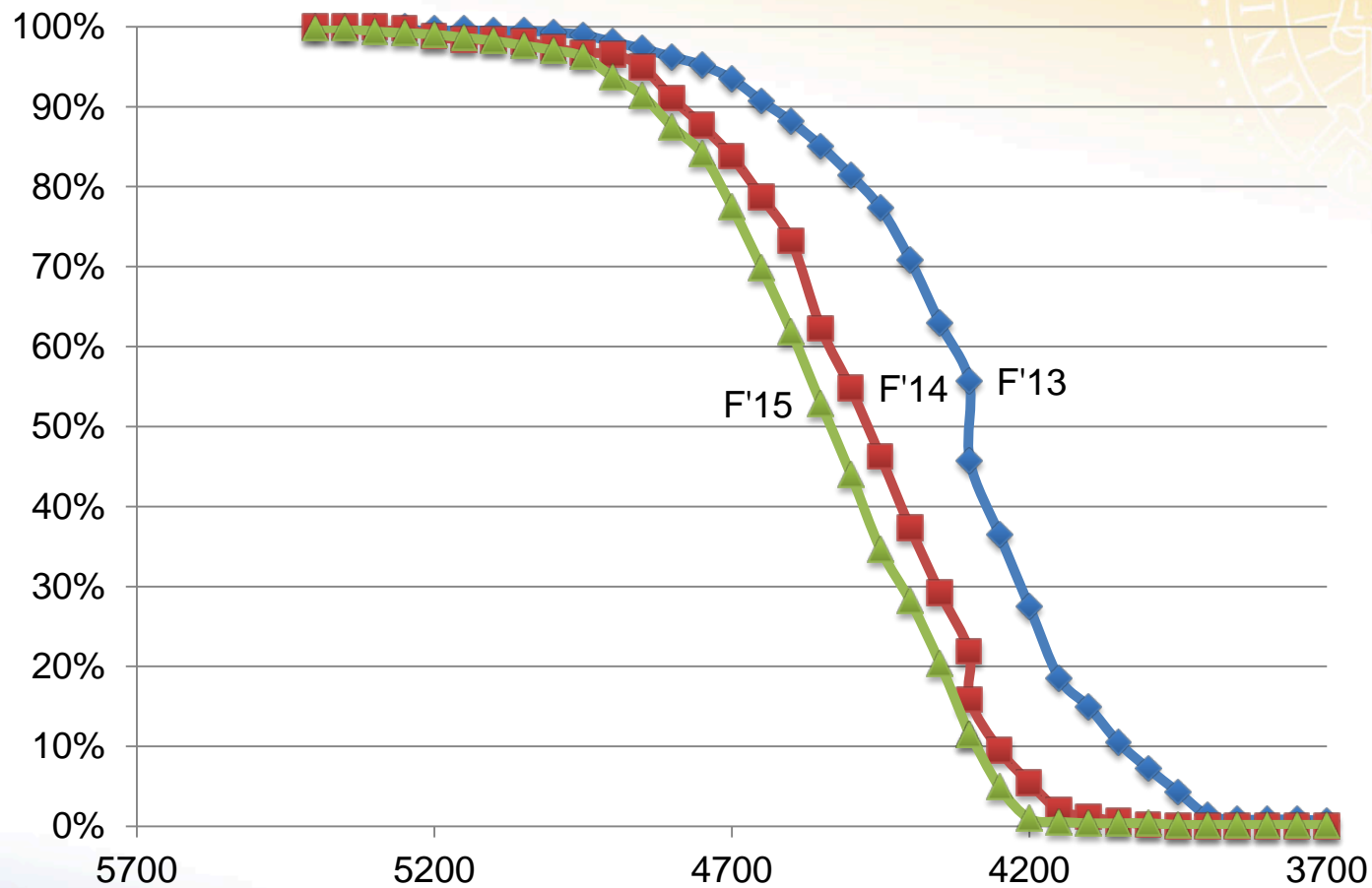
Major	AY 14-15 Graduate s	Incoming		F'15 Enrolled
		FR	TR	
Bioengineering	67	49	22	376
Business Informatics	4	37	2	67
Chemical Engineering	63	41	28	370
Computer Engineering	5	64	9	259
Computer Science	86	49	30	439
Electrical Engineering	59	75	19	352
Environmental Engineering	33	37	7	154
Materials Science & Engr.	8	14	9	77
Mechanical Engineering	121	78	30	587
Total	446	445	155	2681

AIS Distribution, F'15



College	Median	% BCOE above
BCOE	4529	50%
CNAS	4277	92%
CHASS	4113	100%

BCOE's AIS Improvements



Student Development

- Professional Development
 - 23 professional student organizations (50.4% of total undergraduates)
 - 130 career development events (information sessions, resume & interview workshop, company visits, etc.)
 - 200+ student organization meetings & social events

Student Development

- Undergraduate Research
 - 97 students funded by College's Grant from Dept. of Education
 - 152 paid positions in 2014-2015
 - 25.3% undergraduates are conducting research in lab
 - 54% undergraduates gets at least one faculty mentored undergraduate research experience before graduation

Student Development

- Outreach (K-12 & Community Colleges)
 - 41 events at local community colleges
 - Wind Turbine competition with 8 community colleges
 - 113 K-12 Outreach Events hosted by Faculty & Student Orgs
 - 57.95% of all UCR K-12 outreach events!

BCOE Laptop Requirement

- In place for one year. Going very well.
- Students have access to lots of software

Ansys	LabVIEW System Design Software
ArcGIS	LockDown Browser
CADENCE	Mathematica
CHEMKIN-PRO	MathWorks MATLAB
COMSOL Multiphysics	Microsoft Office 365 Pro Plus
DYNSIM	Microsoft Visual Studios
IBM SPSS	PRO/II Process Stimulation
JMP	SAS (Statistical Analysis System)
	SolidWorks: 3D CAD Design

Student Professional Development

- **23 student professional organizations**
- Very active, with 1075 members (50% of BCOE students)



Association for
Computing
Machinery

AICHE



ASQ



AIR & WASTE MANAGEMENT
ASSOCIATION



EWB



LUG



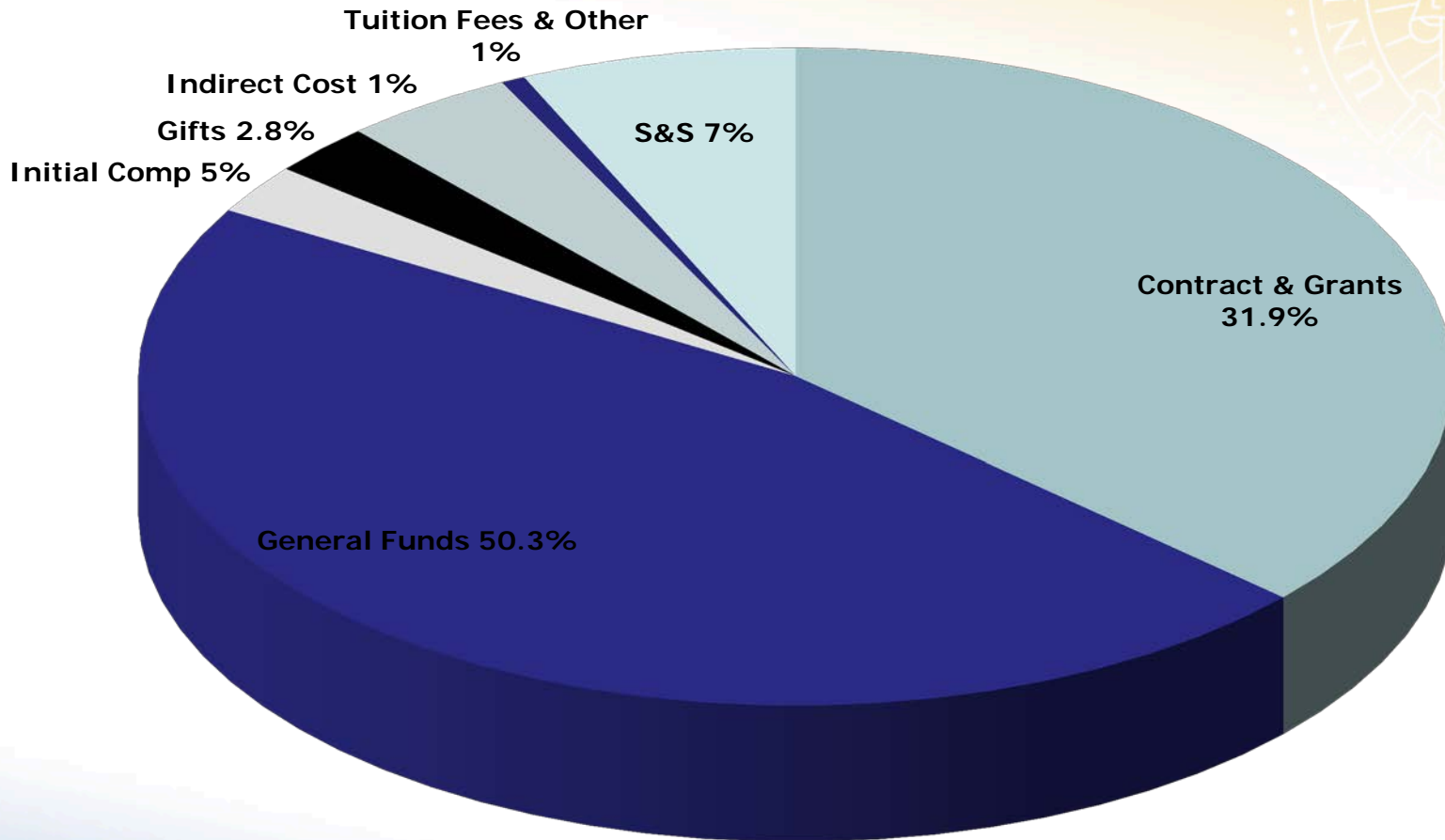
The Institute of Materials,
Minerals and Mining





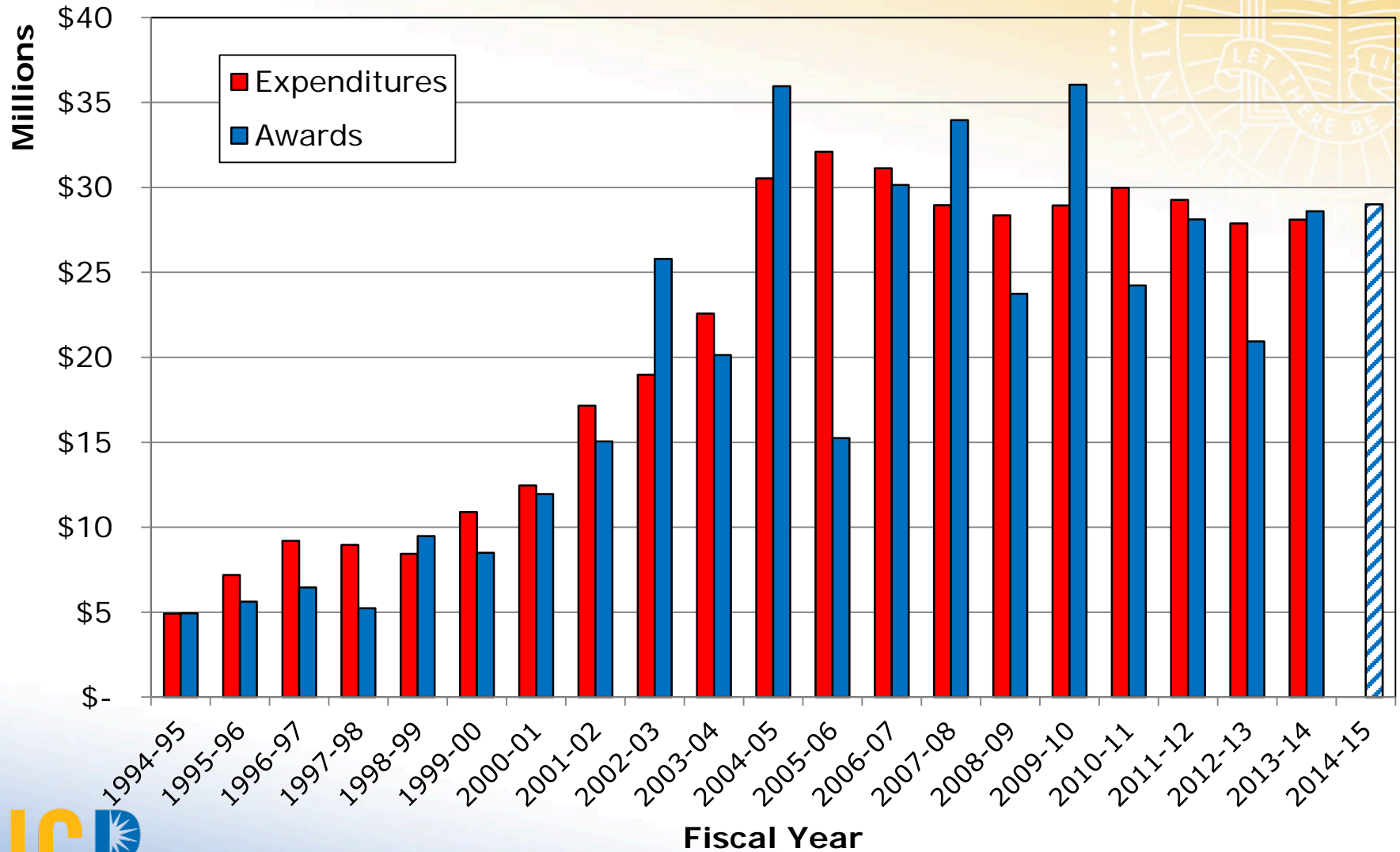
RESEARCH

Summary Expenditures by Source (FY 2013-14) Total \$51.8M

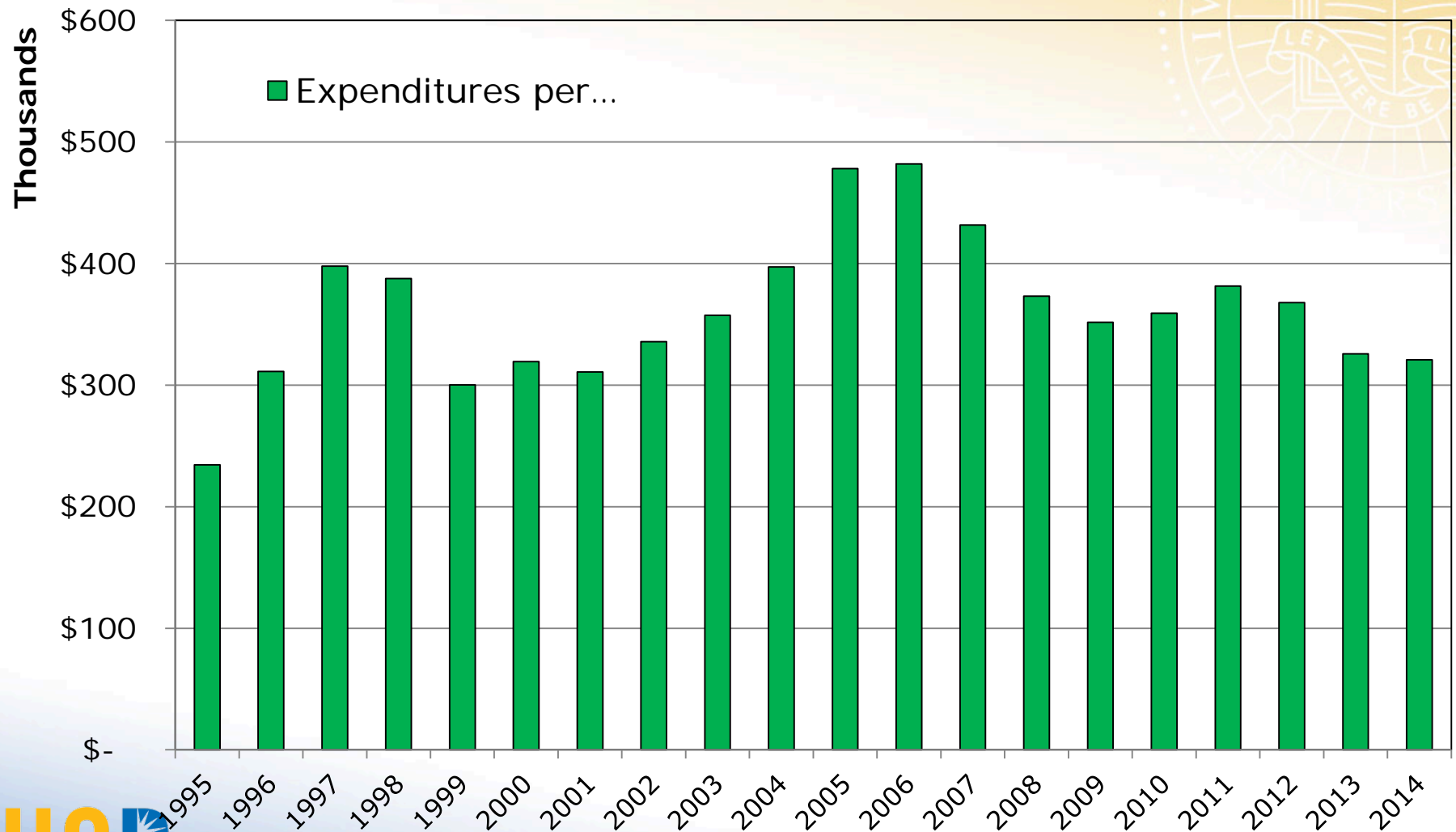


Total IDC Generated: \$4.8M

Research Activity



Expenditures per Faculty FTE



Research Activity – 15AY

- **Awards by Unit** (as of June 9, 2015)

– BIEN:	\$ 923,528
– CE-CERT:	\$5,450,923
– CEE:	\$8,313,632
– CSE:	\$4,013,297
– CNSE:	\$ 302,000
– CRIS:	\$ 300,000
– ECE:	\$6,266,194
– Dean's Office:	\$1,006,019
– MSE:	\$ 169,283
– ME:	\$2,336,209
– BCOE:	\$24,989,957



Center for Environmental Research Technology (CE-CERT)

Matthew Barth

Yeager Families Professor, Department of Electrical and Computer Engineering Director, Center for Environmental Research and Technology

CE-CERT's mission is to contribute to improved environmental quality and energy efficiency by conducting a broad program of interdisciplinary basic and applied research and by providing educational opportunities for the next generation of engineers, scientists and policy-makers.

CE-CERT Snapshot

- 25 Academic and Research Faculty, 22 staff, 55 graduate students and 60 undergraduates
- Multiple engineering disciplines: Chemical, Environmental, Mechanical, Electrical, Computer Science, Materials Science
- \$12 million per year in active projects (industry, state, & federal agencies)
- ~100 industry partners
- ~40 academic partners

CE-CERT Research Areas

Emissions from Advanced Technologies and Fuels

Emissions measurement/analysis, fuel effects, new instrumentation/methods, after-treatment



Transportation Systems Research

Intelligent Transportation Systems, vehicle activity, energy/emissions modeling



Atmospheric Processes Research

secondary pollutant formation, mitigation methods, environmental modeling



Sustainable Energy Research

cellulosic ethanol, synthetic diesel fuel, energy distribution



Southern California Research Initiative for Solar Energy, Energy Storage and Grid Integration Research

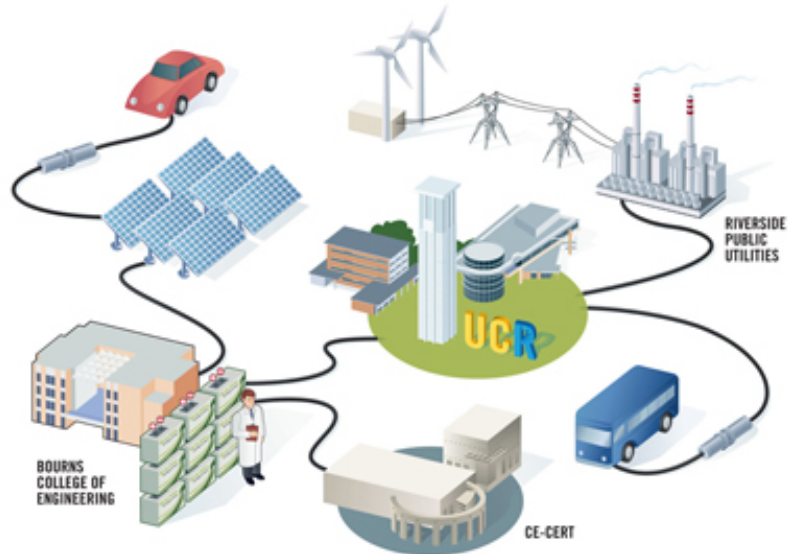
solar devices, solar thermal, smartgrid, energy storage



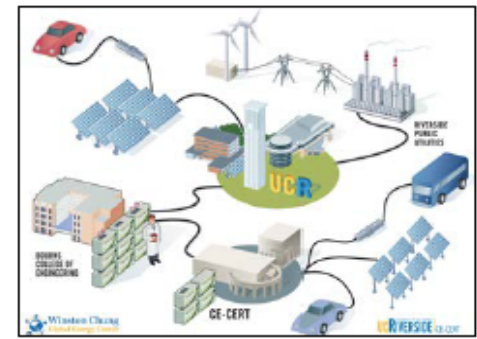
www.cert.ucr.edu

AQMD Sustainable Transportation “New Grid” Project

- \$2-million grant from South Coast Air Quality Management District
- 500-kilowatt photovoltaic solar installation at CE-CERT and Bourns, Inc.
- 1.1-megawatt rare earth lithium battery storage facility
- Electric vehicle charging stations at CE-CERT and in Riverside
- Conversion of trolley from diesel to electric power
- Groundbreaking in fall 2013



Recent Progress with the Sustainable Integrated Grid Initiative



- **California Energy Commission (1):** \$3 million CEC EPIC funded project on electrical efficiency improvements of the water systems of California
- **California Energy Commission (2):** \$2.6 million project funded by CEC EPIC program on clean energy solutions that support California's industries, the environment, and the electrical grid (SC-RISE)
- **Southern California Edison SONGS funding:** \$675K for two projects to support Vehicle to Grid research, and energy storage valuation
- **South Coast Air Quality Management District:** V2G funding coming soon

BCOE's Growth & Critical Space Needs



- **The Chancellor's Vision:**
 - Increase UCR's faculty by 300 ladder-ranked positions.
- **A February 2013 preliminary report by UCR Capital Programs**
 - BCOE is currently in need of approximately 10,000 to 12,000 ft² of wet labs space.
- **BCOE's space shortage will become more acute with the addition of new faculty members (Limiting lab space to the new faculty to 600 ft²—No hoods available)**

Solutions

- EBU III;
- Additional building for CE-CERT
- Campus-wide MRB
- Renovation

Plans for EBU III

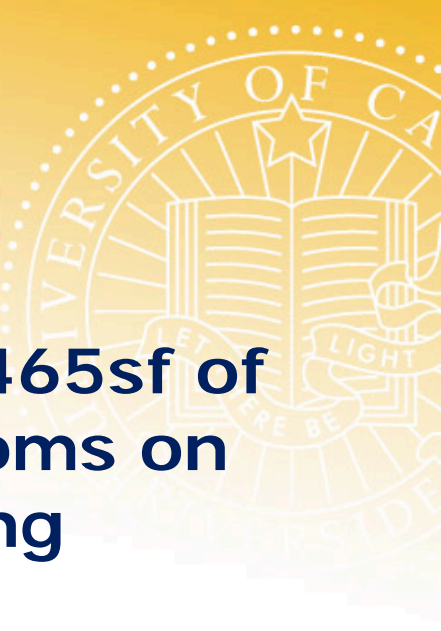


- Critical to BCOE's growth:
 - EBU III;
 - Additional building for CE-CERT
 - Campus-wide MRB
- The Detailed Project Program (DPP) for Engineering Building Unit III (EBU III) was completed in **August, 2006**.
 - EBU III includes 27,200 ft² of research wet labs and 6,400 asf of core support facilities.
 - It is unclear when the funding will be available.
- **SOLUTION**
 - The college is looking for public/private/partnership (PPP) to raise funding for EBU III and a new building for CE-CERT

CE-CERT Space Needs

- Currently CE-CERT is gaining 1-2 faculty a year and additional students and staff in proportion to this growth.
- Additional office and laboratory space will continue to be needed.
- Thanks to Bourns, Inc., CE-CERT has the unique ability to lease incremental space to grow its laboratories
 - 2,500 ft² of space added using this method in the last 2 years.
- Expansion is now limited, and we need to look at other opportunities for growing CE-CERT.

Bourns B Wet Lab Renovation Project



- Project will create or enhance 23,465sf of wet lab space incorporating 17 rooms on the 2nd floor of Bourns B for existing faculty and new hires.



- UCR is providing \$10M for this project
- Construction is planned to start in Spring 2016 and be completed by the end of 2016.



FEATURE

PRESENTATION



Thank you