



**Executive Committee Minutes**  
**October 14, 2010 – 2:30 p.m.**  
**EBU II - 443**

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**Present:**

Jay Farrell, Chair  
Gianfranco Ciardo, Vice Chair  
Reza Abbaschian  
Mark Matsumoto  
Joseph Norbeck (for Mulchandani)  
Chinya Ravishankar  
Christian Shelton  
Valentine Vullev  
Albert Wang

**Also Present:**

Rod Smith  
Eilene Montoya

**Absent:**

Cengiz Ozkan  
Ashok Mulchandani - (Sabbatical)  
Pamela Jreij

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**1. Call to Order – 2:35 p.m.**

**2. Approvals**

- A. The minutes from September 27, 2010 meeting were unanimously approved

**3. Announcements**

A. Dean

- i. Held meeting with SLC (Student Leadership Council for BCOE) and all are contributing to the College in every positive manner (i.e., field trips, interactive sessions – both internal within the College, campus and the community. They are excited with the education that they are receiving here.
- ii. The College has asked for 15 faculty hiring lines with EVCP Rabenstein and the Dean has asked the departments to begin the recruitment process.

B. Associate Deans

- i. Ravishankar had no new announcements
- ii. Matsumoto indicated that there were 156 new graduate students in the College.

C. Chair

- i. Will cover information as each agenda item comes up.
- ii. Announced to members to keep website bookmarked for updates of upcoming agenda items and no hard copies will no longer be made unless a special request is made prior to the meeting.

#### 4. Continued Business

##### A. Appointment of New Student Representative

- i. Farrell announced that Pamela Jreij would be the student representative for the 2010-11 academic year. However, Pamela has a class scheduled at the same time as the meetings and would not be able to join in on the meetings for the Fall Quarter.
- ii. Vullev mentioned that he has requested from Dimitrios Morikis that Pamela be excused from attending his lecture to accommodate being able to attend the next meeting.

##### B. Grading Systems

- i. There is no original/present description of GD (Grade Delay). The proposed text is as follows:

###### **PROPOSED**

R1.1.1.1 The grade GD (Grade Delay) shall be entered on the student's record: a) when administratively the faculty member is not able to assign a grade or b) when disciplinary proceedings are in progress. The GD shall not itself be calculated in any way in the student's grade-point average. The GD shall be changed to a grade, or perhaps to an incomplete, only when the Registrar receives a written request from the instructor which indicates that the student has clarified the situation. Once an instructor has decided to proceed with disciplinary proceedings, he or she will refrain from assigning a course grade for the student. If the course concludes before the charge has been resolved, the instructor will assign a grade GD and indicate as a note that this GD is for a "Pending Charge of Academic Integrity". (En Nov-2009)

R1.1.5.1 A student who has been referred for a pending academic integrity violation may not drop or withdraw the course to escape the consequences of the misconduct. If a student drops or withdraws the course prior to the resolution of the case brought to Student Conduct, they will be re-enrolled in the course. Students are encouraged to attend and engage fully in the course during the academic integrity review. (En Nov-2009)

1. Per Ravishankar – previously student with academic dishonesty could just drop class and get no grade. Campus wanted to change this to avoid having to look much harder for a student's record of misconduct.
- ii. The committee approved the proposed change unanimously.

**C. Review of EE180 Legislative Language**

- i. Ravishankar and Farrell met prior to meeting and prepared a response to M. Gauvain.
- ii. Draft was reviewed by committee and with recommended changes

Current	Proposed
Page 71: English Composition	Page 71: English Composition
UCR's sequence is ENGL 001A, ENGL 001B, and either ENGL 001C or ENGL 01SC.	UCR's sequence is ENGL 001A, ENGL 001B, and one of ENGL 001C, or ENGL 01SC, <u>or an alternative to English 001C that is approved by the Academic Senate and recommended or required in place of 001C by the student's major in BCOE.</u>
[The rest of the passage would remain unchanged.]	

- iii. The vote by committee was unanimous.

**D. Regulation 6.13 changes**

- i. BCOE had previously approved but Rules and Jurisdiction made comments and wanted to know if BCOE will stay with what we had originally proposed. Do we want changes?
- ii. Shelton read out the original entry and then the proposed. It was discussed and with changes suggested by the committee that the following would be included in the official response:

A student's degree may be deferred or withheld as part of the student conduct process for serious academic or non-academic violations, with approval by the student's College Executive Committee. The Dean of Students may recommend such an action to the College.

- iii. The vote by committee was unanimous to submit the above.

**E. Regulation 6.14 changes**

- i. Farrell shared that the committee had taken a vote on April 30, 2010 with suggestions to change the motion. CNAS did not accept the BCOE proposed changes.

**Present**

**R6.4.4** Concentration Option: Starting in Fall, 2009, the following concentrations are being offered as an alternative breadth requirement. (En 17 Feb 09 and 19 May 09) Students who choose the concentration option, select one of the following concentrations:

A. California Concentration ENGL12B; AHS21; STAT40, MATH04 or MATH05 (12-13 units) Two of: BIO21, BIO31, GEO4 (8 units) ETST135 or ETST154 (4 units) HIST138 or HIST140 4 units) POSC198I; HASS190 (8 units) Total units: 36-37

B. Climate Change/Sustainability GEO11 (4 units) Two of: ENSC2, BIO3, GEO2, PHY18 (8) Two of: ENGL12B, AHS21, CPLT25 (8) STAT40, MATH04 OR MATH05 (4-5) Two of: PHIL117, ANTH132 or ANTH137, GEO160 (8) GEO198I (4) GEO190 (4) Total units: 40-41

ii. Ravishankar proposed the following:

The Executive Committee for the Bourns College of Engineering is supportive of regulation 6.14 as proposed by CNAS, subject to the following changes:

- The clause “but not replacing the Ethnic Studies and University writing requirements” should be removed. It is not necessary, since R6.1, which precedes R6.4.4, mandates English composition, and R6.5, which succeeds it, mandates the Ethnicity requirement. Regulations should be as self-contained as possible. The purpose of R6.14 is to ensure that the colleges control which concentrations are available to their students. It is not to repeat requirements already specified by other regulations.
- We also note that BCOE’s concentration on Globalization will only be available to students in F’11, two years after the other concentrations. We recommend that the phrase “Concentrations are permitted during a five-year pilot period starting Fall 2009” be changed to “Each concentration will be subject to a five-year trial period.” This change will allow new concentrations, such as BCOE’s, sufficient time to establish themselves prior to review.

The proposed text was unanimously approved.

**F. Post Employment Benefits (PEB)**

- i. Ciardo attended a meeting today regarding the changes for PEB
- ii. Per Ciardo there is a huge hole in current and future retirement.
- iii. Per Ciardo there are two solutions A/B proposed by the committee
  1. If the hole (\$17billion) is there and we are committed to payouts then delay retirement age from 60 to 65
  2. The proposal is for new hires to have defined benefits; not contribution and will have slower maturation
  3. Existing faculty would have the choice to stay with existing plan. New faculty would have options A/B/C with only 1 choice.
- iv. Committee vote was unanimous to submit the following:  
 The current UCRP funding situation is untenable, not because the current UCRP system is unsustainable, but because it was unfunded for 20 years. If the system had been normally funded, it would currently be 120% funded (as shown on page 26 of the Final Report of the President’s Task Force on Post-Employment Benefits, July 2010). The proposed new approaches attempt to fix the present situation by Faculty/Staff paying more at present and receiving less in the future with the state contributing more at present, but does not ask the state to redress adequately the 20 years of non-payment.

Option A is not acceptable. Under Options B and C the quality of UC is at risk because the total remuneration diminishes from already subpar levels.

Faculty choosing to stay in the existing UCRP must have a known maximum contribution percentage.

**G. UCLA Statement**

- i. UCLA Council approved and asked UCR if they concur via each respective College's Executive Committees on the statements (see Memo dated August 11 – attachment 1 to minutes)
- ii. Committee voted to submit the following:  
We agree with the spirit of the document; except that we disagree with 3c. Restrictions on growth make sense at certain campuses, and perhaps planning should be more conservative. A blanket policy for all campuses does not make sense for UC. UC must make strategic decisions for the future, which may include shutting down non-productive programs at any campus and allowing for growth in other strategic areas.  
Therefore, we cannot sign onto the document as written.  
*NOTE: Vullev and Albert did not vote, they had to leave early to teach class.*

**H. Senate Membership**

- i. 22 page report was reviewed by Committee
- ii. Per Wang, the current system is the best on for membership into Senate.
- iii. Per Wang, not all faculty are current members as there is no clear definition as to whom should be members
- iv. Per Matsumoto, research faculty are not members, however, lecturers with fulltime appointments and security of employment contracts are members.
- v. Per Committee review and recommendation, the College response will be "No Comment"

**I. Changes to Courses**

- i. None were in CRAMS as of date of meeting

**J. Program Changes**

- i. None

**Previously Pending Items**

- a. General Education Alternative Concentrations
  - o Per Ravishankar, course to be approved by Fall meeting pending ties to pre-requisites.
  - o R. Smith to check if too late to add to Winter 2011
- b. Writing Across Curriculum (per Ravishankar)
  - o Campus to fund ENGR 180W
  - o Proposal with EVCP regarding 1C alternative to have CHASS (English) to receive 40% of funding
  - o Briggs has assigned 2 TAs for 180W but only lecturers know about them
  - o Ravishankar to prepare response

**New Items**

- a. There is a discrepancy between catalog and breadth requirements (Per Ravishankar)
  - We have requirements across in history of science, catalog does not say that
  - Ravishankar to research and present findings at next meeting

**5. Adjournment – 4:09 p.m.**