



## Executive Committee Minutes

April 7, 2011 – 3:05 p.m.

EBU II - 443

### Present:

Jay Farrell, Chair  
Gianfranco Ciardo, Vice Chair  
Reza Abbaschian  
Mark Matsumoto  
Christian Shelton  
Chinya Ravishankar

### Also Present:

Rod Smith  
Eilene Montoya  
Pamela Jreij

### Absent:

Cengiz Ozkan  
Albert Wang  
Ashok Mulchandani

### 1. Call to Order – 3:05 p.m.

### 2. Approvals

- a. The minutes from March 4, 2011 meeting were unanimously approved.

### 3. Announcements

#### A. Dean

- i. Faculty search for three departments are now finished; still pending are EE and ME
- ii. Budget cuts are still pending but will be known by mid-May

#### b. Associate Deans

- i. Ravishankar – UCR has admitted 2,205 BCOE freshmen applicants with AIS scores greater than 1,000. In addition, 373 freshmen applicants have accepted UCR's offer to be on a BCOE waitlist. Ravi estimates that about 80% of these waitlisted applicants will enroll in BCOE.
- ii. NSF Fellowships – there were 1000 students selected nationally and 17 were from UCR, of which 5 were from BCOE – Pamela Jreij is one of the recipients.

#### c. Chair

- i. Will cover information as each agenda item comes up.

### 4. New/Continued Business

#### a. CEP review Scheduling - still pending

#### b. Catalog Changes

##### i. Catalog Entry

#### College Breadth Requirements

The Executive Committee of Bourns College of Engineering, in consultation with the faculty, is responsible for determining which courses may be used to satisfy these requirements. Detailed requirements are available in the Office of Student Academic Affairs or at <http://student.engr.ucr.edu/policies/requirements/breadth.html>. Internships and independent study courses may not be used to satisfy breadth requirements.

All undergraduate students in the Bourns College of Engineering are required to satisfy the Campus Graduation Requirements mandated by the Academic Senate under Regulation R6.

Bourns College of Engineering Breadth Requirement Unit Summary	
For the B.S.	
English Composition	Varies
Humanities	12
Social Sciences	12
Ethnicity (4 units) <sup>1</sup>	–
Natural Sciences and Mathematics	20
<b>Total Units</b>	<b>44 plus English Composition</b>
<sup>1</sup> The 4-unit ethnicity requirement can be applied to the Humanities or Social Science requirement, depending on content.	

**ii. English Internship****English Composition**

Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with no grade lower than "C." UCR's sequence is ENGL 001A, ENGL 001B, and either ENGL 001C or ENGL 01SC or approved alternative under Writing Across the Curriculum.

Transfer students who

have credit for one semester of English Composition from another institution must take two additional quarters (i.e., ENGL 001B and either ENGL 001C or ENGL 01SC).

Students have the option of using a score of 3 on the College Board Advanced Placement Test in English to satisfy ENGL 001A; they must complete ENGL 001B and either ENGL 001C or ENGL 01SC. Students with a score of 4 or 5 on the College Board Advanced Placement Test in English have satisfied ENGL 001A and ENGL 001B; they must complete ENGL 001C or ENGL 01SC or approved alternative under Writing Across the Curriculum.

Students should enroll in an English composition course each quarter they are registered at UCR until the sequence of preliminary Entry Level Writing courses, if needed, and ENGL 001A, ENGL 001B, and ENGL 001C or

ENGL 01SC or approved alternative under Writing Across the Curriculum is completed with a satisfactory GPA. A student may not receive baccalaureate credit for any work in English Composition taken prior to completing the Entry Level Writing requirement.

**c. Program Changes****i. CS Minor Change – approved****ii. Business Informatics Program Change – approved****iii. CS Undergrad Program Change - approved****d. Changes to Courses****i. EE123 – approved in previous session****ii. EE 153 – approved in previous session****iii. BIEN 197 – return to department for corrections to entries made****e. Proposed Changes to Academic Integrity Policy & Procedures – Ciardo to provide write up and submit to committee for review****f. General Education Learning Outcomes – Response drafted and prepared and sent to M. Gauvain on April 11, 2011****5. Adjournment – 5:05 p.m.**